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Review

Saying “_at” Words

Name
Date

To parents

Your child should connect the “rat” to the “cat” again to begin another sequence. Make sure your child draws vertical or horizontal lines, not diagonal ones.

- Draw a line from the arrow (→) to the star (★), connecting  to  to  to  while you say the words.

man 	can 	pan 	fan 	cat 
bat 	cat 	rat 	hat 	bat 
hat 	fan 	man 	pan 	can 
rat 	cat 	bat 	hat 	rat 
fan 	pan 	fan 	man 	cat 
man 	can 	cat 	pan 	bat 

Writing “_at” and “_an” Words

■ Say the word. Then say the sound of each letter as you write it.

cat



c	a	t
---	---	---

fan



f	a	n
---	---	---

bat



b	a	t
---	---	---

pan



p	a	n
---	---	---

hat



h	a	t
---	---	---

can



c	a	n
---	---	---

rat



r	a	t
---	---	---

man



m	a	n
---	---	---

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Review

Saying “_ap” Words

Name
Date

To parents

Your child should connect the “tap” to the “cap” again to begin another sequence. Make sure your child draws vertical or horizontal lines, not diagonal ones.

- Draw a line from the arrow (→) to the star (★), connecting  to  to  to  while you say the words.

lad 	pad 	sad 	dad 	cap 
sad 	dad 	tap 	nap 	map 
nap 	map 	cap 	lad 	pad 
tap 	pad 	sad 	lad 	dad 
cap 	map 	nap 	tap 	cap 
sad 	lad 	dad 	pad 	map 

↓

★

Writing “_ap” and “_ad” Words

■ Say the word. Then say the sound of each letter as you write it.

cap



c	a	p
---	---	---

dad



d	a	d
---	---	---

map



m	a	p
---	---	---

sad



s	a	d
---	---	---

nap



n	a	p
---	---	---

pad



p	a	d
---	---	---

tap



t	a	p
---	---	---

lad



l	a	d
---	---	---