ABC Cowboy Duel

Kindergarten | Reading, ESL | 45 minutes | Standards: RF.K.1.D
by Shu-Chuan Gunnell | April 29, 2015

Through fun activities, your students will get to repeatedly see, hear, and say letters. This can be adapted and used to teach or review all the letters in the alphabet.

Learning Objectives
Students will be able to recognize and read the letters A, B, and C.

Materials and Preparation
- Computer
- Projector
- 3 Balloons with strings (write A on one balloon, B on another one, and C on the other one)
- 9 Small word cards (write 3 words that start with A, 3 words that start with B, and 3 words that start with C, attach to balloon strings)
- Large alphabet cards (A, B, and C)
- Small alphabet cards (A, B, and C, 1 set per student)

Lesson

Introduction (5 minutes)
- Show students the ABC Song.
- Bring out the balloons and explain to your students that they will focus on three letters today.

Get more lesson plans at www.education.com/lesson-plans/
Explicit Instruction/Teacher Modeling (10 minutes)

- Hand out the small alphabet cards.
- Show your students the A balloon. Read A, and ask your students to repeat after you a few times.
- Read the word cards attached to the balloon strings, and have your students repeat after you.
- Ask your students to find and raise up the small card that has A on it.
- Do the same with the letters B and C.

Guided Practice/Interactive Modeling (10 minutes)

- Hold up the large alphabet cards.
- Show students the A card, and ask your students to say A and raise up the small A card in their hands.
- Do the same with B and C.
- Repeat this process many times until you feel that the students are familiar with the 3 letters.

Independent Working Time (10 minutes)

- Have all the students take turns playing the "123 Cowboy Duel" game.
- Have 2 students come to the front, standing back to back.
- Ask the rest of the class to be quiet.
- Hand each of these 2 students a large alphabet card, and ask them to hold the card, letter side out, in front of their chests.
- Count 1, and direct the 2 students to take one step forward.
- Count 2, and have them take another step forward.
- Count 3, and direct the students to take one more step forward.
- Shout go, and have the 2 students turn around to face each other and immediately shout the other person's letter.
Extend

Differentiation

- **Enrichment:** Give your students any of the Letter Maze worksheets.
- **Support:** Have your students complete any Color the Animal Alphabet worksheet, and read the letters with the students a few more times.

Related Books and/or Media

- **GAME:** *Alphabet Hopper*

Review

Assessment *(5 minutes)*

- Hold up the large alphabet cards, and ask your students to identify the letter.
- Have students read the letters aloud.

Review and Closing *(5 minutes)*

- Divide the class into pairs or small groups, and ask them to practice saying the letters with one another.