Listen carefully to the poem as its read aloud. What sound do you hear at the beginning of most of the words? Use your yellow crayon to color words that start with that sound.

Peter Piper picked a peck of pickled peppers. A peck of pickled peppers Peter piper picked. If Peter Piper picked a peck of pickled peppers, Where’s the peck of pickled peppers Peter Piper picked?

I HEAR THE _______ SOUND THE MOST.
NOW LET'S TRY A DIFFERENT SOUND!

Parents: As a silly phonics exercise replace all of the P’s with another consonant, like T, and go through the poem with your child again reading the new nonsense tongue twister to them. Encourage them to repeat the new sounds with you.

MY NEW SOUND IS THE ______ SOUND.

__eter __iper __icked a __eck of __ickled __eppers.
A __eck of __ickled __eppers __eter __iper __icked.
If __eter __iper __icked a __eck of __ickled __eppers,
Where’s the __eck of __ickled __eppers
__eter __iper __icked?

MY NEXT NEW SOUND IS THE ______ SOUND.

__eter __iper __icked a __eck of __ickled __eppers.
A __eck of __ickled __eppers __eter __iper __icked.
If __eter __iper __icked a __eck of __ickled __eppers,
Where’s the __eck of __ickled __eppers
__eter __iper __icked?

Parents: As a silly phonics exercise replace all of the P’s with another consonant, like T, and go through the poem with your child again reading the new nonsense tongue twister to them. Encourage them to repeat the new sounds with you.