Beginning Writing: All About Me

First Grade  |  Writing  |  65 minutes  |  Standards: W.1.1

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This lesson will take the fear out of writing by allowing your students to write about what makes them happy. It provides a simple way to give young writers creative freedom.

Learning Objectives

Students will be able to write a simple story about one topic.

Materials and Preparation

- Story paper
- Lined paper
- Crayons
- Pencils

Key Terms:

- write
- sentence
- topic

Lesson

Introduction (10 minutes)

- Tell the students that today, they can draw and color a picture about anything that makes them happy.
- Give them time to brainstorm some topics.
- Give them several ideas such as animals, toys, games, favorite food if they are stuck and can't think of anything.

Get more lesson plans at www.education.com/lesson-plans/
Explicit Instruction/Teacher Modeling *(10 minutes)*

- Choose a topic of interest to you.
- Draw a picture to go with it. Show the students how the drawing does not have to be perfect.
- Demonstrate for the students how you will choose words that describe your picture.
- Make a list and write those words on the board.
- Use 2-3 of those words in a sentence.
- Show the students how the sentences relate to the picture.

Guided Practice/Interactive Modeling *(15 minutes)*

- Instruct the students to think of several words that tell about the picture they drew.
- Have them write the words on lined paper.

Independent Working Time *(15 minutes)*

- Tell the students to think of sentences that tell about their pictures before they start writing.
- Have them write 1-2 sentences about the picture.

Extend

Differentiation

- **Enrichment:** Encourage advanced students to write a paragraph about their picture. They may want to add additional pictures and writing, encourage them to do so.
- **Support:** Struggling students may focus on correct spelling. Since this is beginning writing, encourage them to sound out words or write them phonetically. You can assist them.

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Review

Assessment (10 minutes)

- Collect the papers.
- Read the sentences. Check to make sure they match the picture and stayed on topic.
- If they stayed on topic, they can write more independently.
- Meet individually with students who may need extra help.

Review and Closing (5 minutes)

- Let several of the students read their writing.
- Point out how the sentences stay on topic.