Copy Cat

Kindergarten | Writing | 50 minutes

by Rekha Mundkur | August 2, 2015

Play a fun and interesting game with your students in this lesson! Your students will copy words that you write to become more familiar with new vocabulary!

Learning Objectives
Students will be able to write words after seeing them.

Materials and Preparation
- Construction paper strips for headbands
- Cut-outs of a cat's face
- Pencils
- Crayons
- Easel or whiteboard
- Dry erase markers
- Lined writing paper
- Highlighters

Key Terms:
- copy

Lesson

Introduction (5 minutes)

- Ask your students if they have ever had to copy, or imitate, something.
- Explain to your students that they have to copy down all the words that you will be writing down on the board.

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Explicit Instruction/Teacher Modeling (10 minutes)

- Hand your students the headbands, and have them color the cat's face and write their names on the band.
- Help them to put the headbands on.
- Tell them to pay attention to the words you will be writing down.
- Have them say the words after you have written them.
- Remind them to write the words on the lines of the paper.
- Write a word on the board and then copy it down on lined paper to demonstrate the activity.

Guided Practice/Interactive Modeling (10 minutes)

- Now, write more words on your board, and ask the students to read them out loud.
- Invite some students to copy down one word at a time on the paper you copied the word onto earlier.
- Ask the students to write their names on their own papers.
- Have the students copy down your new words on their papers.

Independent Working Time (10 minutes)

- Check to see if the students have followed your instructions.
- If they have been writing down your words, write down a few more words on the board, and direct them to work on their own.
- Walk around the classroom to check on their work.
- Provide help where needed.
Extend

Differentiation

- **Enrichment:** Say harder words for your students to spell out on their own.
- **Support:** Give students paper with the words written on it. Ask your students to highlight the words and trace over them with pencils.

Related Books and/or Media

- *Copy Cat* by Mark Birchall
- **GAME:** *School Bus Spelling*

Review

**Assessment** *(10 minutes)*

- Ask questions to check if they have understood the activity.
- Check their work to see that they have copied your words correctly.
- Have them read the copied words out to you.

**Review and Closing** *(5 minutes)*

- Ask them if they learned any new words while copying down your words.