Vowel or Consonant?

Kindergarten  Reading  45 minutes

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Help your class understand what makes AEIO and U so special with this lesson that helps them differentiate between vowels and consonants.

Learning Objectives

Students will be able to differentiate between vowels and consonants.

Materials and Preparation

- Alphabet chart
- Alphabet flash cards
- Red markers
- Blue markers
- Magnetic letters

Lesson

Introduction (5 minutes)

- Start singing the alphabet song. Students should follow along.
- Ask students to look at the alphabet chart and say it slowly.
- Ask students if they know what vowels and consonants are.
- Explain to students that each letter has a purpose when it comes to sound, writing, spelling, and talking.
Explicit Instruction/Teacher Modeling *(15 minutes)*

- Separate the board into two sections.
- On one side put the heading "vowels" and the other side write "consonants."
- Ask each student to look at the alphabet chart and pick a letter.
- If a student picks a vowel make a "ding ding ding" sound and write the vowel in the vowel section.
- If a student picks a consonant make a different sound like "poump poump poump" and write it in the consonant section.
- Continue like this until all the letters of the alphabet are on the board.
- While pointing at the letters ask the class what sound the vowels make.
- Reiterate that vowels are AEIOU and sometimes Y, but the Y will be taught at a later date.
- Ask students to brainstorm words for each letter. Two or three words are sufficient. Try to write the words next to the letter to which they belong.
- Leave the lesson on the board for the next activity.

Guided Practice/Interactive Modeling *(5 minutes)*

- Give each student a paper or their copy book.
- Ask students to write the alphabet in order, consonants in blue and vowels in red.
- Give students a limited time to finish the activity. When time is up, ask them to share with their peers to make sure they have the same letters colored red and blue.

Independent Working Time *(5 minutes)*

- Ask students to sort out flash cards into two groups, consonants and vowels.
- Ask students to write their names and circle all the vowels.

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Extend

Differentiation

- **Enrichment**: Have students brainstorm, identify, read, and write words with the short vowels sound in the middle.
- **Support**: Follow guided practice in small groups or with individuals. Use magnetic letters or flash cards.

Review

Assessment *(5 minutes)*

- Randomly type letters in rows on a paper. Ask students to circle vowels in red.

Review and Closing *(10 minutes)*

- Ask students to say the alphabet, and when a vowel is called they can either stand or clap.
- Put magnetic letters on a desk near the board. Ask students to group them into consonants and vowels on the board.
- When doing the review make sure you erase the lesson on the board.