This is a lesson to introduce the students to an end of the sentence punctuation: the exclamation mark. The emphasis will be correlated to a sentence type, in particular, the exclamatory sentence.

**Learning Objectives**

Students will be able to determine if a sentence ending in an exclamation mark is exclamatory.

**Materials and Preparation**

- Writing journals
- Pencils

**Key Terms:**

- exclamation mark
- exclamatory sentences

**Lesson**

**Introduction (10 minutes)**

- Bring the students, with their writing journals and a pencil, to the class meeting area.
- Tell them to place their supplies on the floor next to them.
- Tell the students that today they're going to learn about sentences that end with an **exclamation mark** (!), known as **exclamatory sentences**.
- Tell students that when the exclamation mark is used as an end of the sentence punctuation, the sentence involved is called an exclamatory sentence, meaning that strong emotion is expressed.
Explicit Instruction/Teacher Modeling *(10 minutes)*

- Direct the students’ attention to the board.
- Write the following on the board: "Exclamatory Sentence types: The river is rising! I can’t wait for the party!"
- State the sentences aloud, making sure to let the students here the emotion in each.

Guided Practice/Interactive Modeling *(20 minutes)*

- Tell the students to pick up their supplies and write down the information listed on the board.
- Then tell the students to write down “Yes” or “No” if the following sentences are exclamatory or not
- Make up 5-7 sentences and read or say them aloud.
- Have students write down, next to the sentences they believe are exclamatory, the emotion involved in the sentence.
- After a few minutes, ask for volunteers to raise their hands and share with the class one of the sentences they noted as a “Yes” to as being exclamatory. Have them share the emotion the sentence invoked as well.
- As the sentences are being shared aloud by the class, write a few down on the board.

Independent Working Time *(20 minutes)*

- Send the students back to their seats.
- Ask the students to write seven to ten exclamatory sentences.
- Walk around and observe the students as they work on completing the assignment.
- Monitor the students as they work, making sure the sentences are done correctly, in that they are exclamatory or strong, and end in a exclamation mark.
- During this time, ask questions of the students to make sure they understand the concept of the exclamation mark as an end of the sentence punctuation.
- Answer any questions students may have to help them clarify any misconceptions they may have.
Extend

Differentiation

- **Enrichment**: Advanced students may be given a list of sentences without any end of sentence punctuation to fill in themselves, with written explanation of why those chose the punctuation that they did.
- **Support**: Observe and monitor these students more closely. Get involved in helping the students write a few exclamatory sentences to start and gradually release them to write a few on their own.

Technology Integration Related Books and/or Media

Review

Assessment *(10 minutes)*

- The students will be assessed based on the comments and feedback from them during the lesson about the assignment and at the conclusion of the lesson.
- They will also be assessed based on the sentences they completed.

Review and Closing *(15 minutes)*

- Bring the students back to the class meeting area.
- Ask for volunteers to share their sentences with the rest of the class.
- As the sentences are shared aloud in class, by volunteers, ask the rest of the class if the sentences are exclamatory type sentences or not.
- As a student shares and their work is checked for accuracy, ask the class if there are any questions on sentences expressing strong emotion.