I Am an Author

Kindergarten | Reading | 55 minutes

by Andrea St. Luce | June 11, 2015

It's time for some storytelling fun. In this creative lesson, students become authors and put together their own mini storybooks.

Learning Objectives
Students will understand the concept of an author.

Materials and Preparation
- Short storybook
- Mini books (made with white paper, cut into fourths and stapled together)
- Colored pencils

Key Terms:
- author

Lesson
Introduction (5 minutes)
- Hold up your short storybook, and read aloud the title and author's name.
- Ask the students if they know what "by" means. Explain that it stands for "written by."
- Let students know that every book is written by an author.
- Read the book aloud.

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Explicit Instruction/Teacher Modeling *(10 minutes)*

- Ask students to recall what the author does.
- Let them know that everyone in the class is going to be an author today.
- Ask students to think up some interesting titles using classroom items for inspiration.
- Show students your handmade mini books.
- Point to the parts of the cover where the title, main illustration, and author’s name are located (top, middle, and bottom, respectively).

Guided Practice/Interactive Modeling *(20 minutes)*

- Give each student a mini book and a box of colored pencils.
- Have them write the titles they thought up earlier at the top of their book covers. They should also write "by" followed by their names at the bottom of the cover.
- Ask them to create small drawings corresponding to their titles in the middle of their covers.

Independent Working Time *(5 minutes)*

- Have students work independently to fill in the pages of their book with sentences and drawings related to whatever classroom item they chose.

Extend

Differentiation

- **Enrichment**: Advanced students can be asked to write a story that follows a sequence and has a proper beginning and end.
- **Support**: Have struggling students focus on making illustrations. Visit them as they work and suggest sentences for them to write alongside their illustrations.
Review

Assessment *(5 minutes)*

- Observe students as they create their books. Pay attention to how well each student follows your instructions.

Review and Closing *(10 minutes)*

- Allow volunteers to come up to the front of the class and read their books aloud.