Help your students with their color identification skills with this lesson that has them match the color to a written name.

**Learning Objectives**

Students will be able to identify and name the colors.

### Materials and Preparation

**Materials**

- Colored construction paper
- Scissors
- Markers
- Craft sticks
- Glue

**Preparation**

- Cut construction paper into fun shapes. If your class has a theme, cut the paper into shapes to match this theme!
- On craft sticks, write the names of colors to match your construction paper cutouts.

**Key Terms:**
Lesson

Introduction (5 minutes)

- Sing a song about colors to remind your students of the names they will be using in this activity, alternatively, have your students watch a video that reviews the names of color.
- Show students the materials they will be using today.
- If you are using a theme, review a little about it now.

Explicit Instruction/Teacher Modeling (10 minutes)

- For more color name review, read a book about colors.
- Show students the cutouts in each color and say the name of the color.
- Show students the craft sticks with the color names.

Guided Practice/Interactive Modeling (10 minutes)

- Once you have gone through all of the colors, mix up the cutouts and ask students to name the color as you hold it up.
- Display the craft sticks and see if students are able to identify the colors.
- Assist students when needed.
- Orally name a color and ask the students to pick the corresponding cutout.

Independent Working Time (10 minutes)

- Pair students up and have them work on matching the craft sticks to the cutouts.
- Encourage students to name the cutout as they pick it up.
- Allow for some time for the students to work on their own.

Get more lesson plans at www.education.com/lesson-plans/
Extend

Differentiation

- **Enrichment:** Have advanced students quiz each other using the cutouts and craft sticks.
- **Support:** For students still learning the colors, have them pick each cutout and say the name. Show them other objects around the classroom with the same color to reinforce color names and identification.

Related Books and/or Media

- **BOOK:** *The Day the Crayons Quit* by Drew Daywalt
- **BOOK:** *Color Farm* by Lois Ehlert
- **BOOK:** *Duckie's Rainbow* by Frances Barry

Review

Assessment *(5 minutes)*

- As the students work, observe them to see if they are able to do this activity with ease.
- See if they need help or if there are other students assisting them.
- Ask questions as you walk around to gauge how well the students have understood the activity.

Review and Closing *(5 minutes)*

- Call the students back into a group.
- Review the activity by matching up the cutouts and craft sticks again in front of the class.
- Ask students to name the color of objects in the classroom.