Help your first graders learn word formation with this lesson that has them create a new word and write a story about it.

Learning Objectives
Students will be able to create a new word and use it in their writing.

Materials and Preparation
- *Ish* by Peter H. Reynolds
- Paper
- Pencils

Lesson

Introduction *(15 minutes)*

- Ask your students why they think authors sometimes make up words.
- Tell students that they are going to use this strategy in their own writing.
- Share the book *Ish*.

Explicit Instruction/Teacher Modeling *(10 minutes)*

- Ask the class if they heard any words that were unique in the story.
- List the words they come up with and write them on the whiteboard.
- Using a different color marker, ask students to come up with more creative words the author didn’t use but are similar to what they heard in the story.
- Tell the class that they are going to come up with their own words using their imagination. They will then write a story using their new word or words.
Guided Practice/Interactive Modeling *(5 minutes)*

- Students can brainstorm new words with partners or small groups.
- Once they have at least one new word they are comfortable with, tell them that they need to pick up the writing paper and work independently on their story.

Independent Working Time *(15 minutes)*

- Remind students to include a beginning, a middle, and an end in their stories.
- Rotate around the room to answer questions and assist struggling students.

---

**Extend**

**Differentiation**

- **Enrichment:** Ask students to create more complex words for their story.
- **Support:** For students who need support, have them refer to the collection of words on the board and to incorporate one of them into their written piece.

---

Get more lesson plans at [www.education.com/lesson-plans/](http://www.education.com/lesson-plans/)
Review

Assessment *(1 minutes)*

- Teacher observation, class discussion, and written work can all be used as forms of assessment.

Review and Closing *(4 minutes)*

- Share some of the new words from the stories your students came up with.
- Compliment them for their creativity and unique imagination!