Are you ready for a classroom adventure? This quick and easy safari simulation will get students excited about refreshing their grammar knowledge. They'll be able to walk around, explore, and show off their ability to identify nouns.

**Learning Objectives**

Students will be able to identify and correctly use nouns.

**Materials and Preparation**

- Sticky notes with different words written on them (2/3 of the words should be nouns, and 1/3 should be other parts of speech.)
- Lined paper
- Images of safari animals

**Key Terms**

- safari
- noun

**Introduction (5 minutes)**

- Tell students that a **safari** is a journey for exploration.
- Show a few pictures of different animals found on an African safari.
- Tell the kids they are going to go on a safari, and they have to be quiet so they don't scare the animals.
- Give each student a sheet of lined paper, and have him draw a T-chart on it. One column should be labeled “Nouns,” and the other column should be labeled “Not Nouns.” This paper be his record sheet.

**Explicit Instruction/Teacher Modeling (10 minutes)**

- Tell the students they are going to review their noun knowledge today. Remind them that a **noun** is a word that describes a person, animal, place, thing, or idea.
- Have them pretend that the sticky notes are the animals.
- Let students know that for today, they can only tip-toe around the room. They will be sneaking around to find sticky notes with nouns on them.
- Model how to sneak up on a sticky note. Once you find the note, read it aloud and ask the class whether it is a noun.
- Ask them which column it would go in on the record sheet. Remind them not to touch the sticky notes, since they wouldn't touch wild animals.
- Model the process again, but this time, find a sticky note that is not a noun. Tell students this word belongs in the Not Noun column of the record sheet.

**Guided Practice/Interactive Modeling (20 minutes)**

- As students find the nouns and classify them, walk around and give hints if necessary.

**Independent Working Time (15 minutes)**

- Tell students to finish up their safari and sit back at their desks.
- Have them use the backs of their papers to write a sentence for each of their nouns.
- Observe students as they work to ensure that their nouns are correctly classified.

Get more lesson plans at [https://www.education.com/lesson-plans/](https://www.education.com/lesson-plans/)
Differentiation

- **Enrichment**: Ask advanced students to give examples of proper nouns that are more specific than the nouns found on the sticky notes. For example, if a sticky note says "cookie," they should write something like "Oreo cookie" instead.
- **Support**: These students may need help classifying the nouns. Give them hints as they work, and pair them up with more advanced students if needed.

Related Books and/or Media

- **BOOK**: *Nouns and Verbs Have a Field Day* by Robin Pulver and Lynn Reed

Assessment *(5 minutes)*

- Look at students’ record sheets to assess their understanding of nouns.

Review and Closing *(10 minutes)*

- When all students are finished, draw the Noun/Not a Noun T-chart on the board.
- Call on students one at a time to go find a sticky note and put it on the board in the correct column.
- As each student goes up, the others should check their work at their desks.