Time to Tell Time

From identifying hours on an analog clock to finally learning calendars, this collection of worksheets covers learning time in a variety of ways. Creative word problems, colorful worksheets and simple clockwork give you plenty of options for engaging your young learner.
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On the Half Hour: Telling Time with Malcolm Mouse

Circle the correct time.

1.

<p>| | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>4:30</td>
<td>5:30</td>
<td>6:30</td>
</tr>
</tbody>
</table>

2.

<p>| | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>7:30</td>
<td>6:30</td>
<td>12:30</td>
</tr>
</tbody>
</table>

3. one-thirty
ten-thirty
nine-thirty
eight-thirty
twelve-thirty
eleven-thirty
Write the time.

1. [Clock images showing 10:30]
   - [Blank for time]
   - [Blank for time]
   - [Blank for time]

2. [Clock images showing times]
   - [Blank for time]
   - [Blank for time]
   - [Blank for time]

3. [Clock images showing times]
   - [Blank for time]
   - [Blank for time]
   - [Blank for time]

4. [Clock images showing times]
   - [Blank for time]
   - [Blank for time]
   - [Blank for time]
The kitten has knocked out all of the hour hands! Read the times below. Draw in the missing hour hands.

12:30 7:30 3:30
8:30 4:30 10:30
9:30 2:30 5:30
Match the Time

View the time on the clocks. Draw a line from the time to the correct time on the clock.

3 o'clock
7 o'clock
6 o'clock
10 o'clock
4 o'clock
9 o'clock
12 o'clock
2 o'clock
11 o'clock
5 o'clock
1 o'clock
8 o'clock
Be on Time

Help the bees deliver honey on time! Write the digital time for each analog clock below. **The hour hand is in red and the minute hand is in black.**

1. 12:00
2. __:____
3. __:____
4. 6:30
5. __:____
6. __:____

More worksheets at www.education.com/worksheets
Write the correct time for each clock.

4:00 7:30 6:30 10:00

Draw hands on the clock for each time shown.

4:00 7:30 6:30 10:00
Telling Time
By the Hour

Read the analog clock on the left to fill the digital clock on the right.

1.

![Analog Clock](image1)

---

2.

![Analog Clock](image2)

---

3.

![Analog Clock](image3)

---

4.

![Analog Clock](image4)
a.m. means “before midday” (12 o’clock at night to 12 o’clock noon).
p.m. means “after midday” (12 o’clock noon to 12 o’clock at night).
Read the sentences and write whether the events happened in the a.m. or p.m. See the example.

1. Tylor goes to school at 7 o’clock every morning.  **Answer: a.m.**

2. At 9 o’clock, Neil fried scramble eggs for his breakfast.  

3. We come back from school in the afternoon.  

4. We watch television after dinner every day.  

5. The plane will take off before noon.  

6. I love bedtime stories.  

7. What about a campfire?

More worksheets at www.education.com/worksheets
Read the time on the analog watch and write it in digital form. See the example below.

10:30
Tell The Time

Read the word problems below and write the answers in the space provided.

1st Grade Math Time

Darcy started making finger puppets at 4 o’clock. Three hours later she finished them. What time was it when she finished?

Tamara waited for the train to arrive at 6 o’clock. The train was delayed for 4 hours. What time did the train finally arrive?

The musician started her practice routine at 10 o’clock and finished five hours later. What time did she finish?

The businessman walked into the meeting room at 7 o’clock. Two hours later he took his lunch break for one hour. After that, he continued the meeting for two more hours. What time did the meeting finish?

The bakery opens at 9 o’clock. If it stays open for 8 hours, what time does it close?
1. David woke up at 8:00. He left for the library 30 minutes later. What time did David leave for the library?

2. Susie got to the library at 9:15. Dana got to the museum 45 minutes later. What time did Dana get to the library?

3. Story time starts at 10:30. It lasts 30 minutes. What time does story time end?

4. Ray got to the library at 2:00. He went home 2 hours later. What time did Ray go home?

5. Faith’s mom picked her up at 4:00. The library is 25 minutes from their house. What time did Faith and her mom get home?
Use the word bank below to fill in the correct time units.

<table>
<thead>
<tr>
<th>days</th>
<th>weeks</th>
<th>minutes</th>
<th>months</th>
</tr>
</thead>
<tbody>
<tr>
<td>hours</td>
<td>seconds</td>
<td>years</td>
<td></td>
</tr>
</tbody>
</table>

The gold medal swimmer broke the world record by two ________________.

Mom knitted this sweater in two ________________.

The scientist spent ________________ in his lab today.

This pasta can be cooked within ________________.

Noah spent four ________________ in college.

Each half of a collage basketball game is twenty ________________ long.

Mike drove for six ________________ from New York to San Francisco.

The rainy season lasts six ________________.
Crazy Clocks

Below each clock, write the time the clock shows.
What time is it?

Write the time that each clock shows.
Draw the hands on each clock to express the time shown below it.

8:45
6:30
3:15
1:45
Tick-tock

Below each clock, write the time the clock shows.
1. Tanya wakes up at 6:00 am. Her brother Tim wakes up 2 hours later. What time does Tim wake up?

2. Dad put a cake in the oven at 4:30 pm. It takes 45 minutes to bake. What time will the cake be finished?

3. The movie started at 1:45 pm. The movie was 1 hour and 30 minutes long. What time was the movie over?

4. The cat fell asleep at 3:15 pm. She slept for 30 minutes. What time did the cat wake up?

5. Mom left for work at 6:30 am. She came home at 1:30 pm. How long was Mom at work?

6. The football game starts at 7:30 pm. It will last 2 hours. What time will the game be over?
1. Grandma visited at 5:20 pm. She stayed for 30 minutes. What time did Grandma leave?

2. My sister and I went to the library at 10:35 am. We left at 11:30 am. How long did we stay?

3. School starts at 7:30 am and ends at 2:30 pm. How long is the school day?

4. The birthday party was at 11:05 am. It lasted 2 hours and 45 minutes. What time was the party over?

5. The plumber arrived at 9:45 am. He worked for 3 hours and then left. What time did the plumber leave?

6. Geoff started his homework at 4:00 pm. It took him 55 minutes to finish. What time did Geoff finish?
Now it is 1 o’clock.

After one hour, it's 2 o’clock.

Draw clock hands to show the time one hour later. Write the time.

1. NOW
   1 o’clock
   LATER
   ____ o’clock

2. 7 o’clock
   ____ o’clock

3. 9 o’clock
   ____ o’clock

4. 5 o’clock
   ____ o’clock
Ashley’s Weekly Planner
Look at Ashley’s schedule of extra-curricular activities this week. Answer the questions.

This Week’s Plan

<table>
<thead>
<tr>
<th>Day</th>
<th>Morning</th>
<th>Afternoon</th>
<th>Evening</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sun</td>
<td>Piano Practice</td>
<td>Brunch at Tammy’s</td>
<td>Yoga Class</td>
</tr>
<tr>
<td>Mon</td>
<td>Piano Practice</td>
<td></td>
<td>Ice skating Practice</td>
</tr>
<tr>
<td>Tue</td>
<td>Piano Practice</td>
<td></td>
<td>Spanish Class</td>
</tr>
<tr>
<td>Wed</td>
<td>Piano Practice</td>
<td></td>
<td>Ice skating Practice</td>
</tr>
<tr>
<td>Thu</td>
<td></td>
<td></td>
<td>Spanish Class</td>
</tr>
<tr>
<td>Fri</td>
<td>Piano Practice</td>
<td></td>
<td>Ice skating Practice</td>
</tr>
<tr>
<td>Sat</td>
<td>Piano Practice</td>
<td></td>
<td>Martial Arts Class</td>
</tr>
</tbody>
</table>

1. What day does Ashley practice the piano?
2. What days does Ashley have a Spanish lesson?
3. What day is the busiest day of the week?
4. At what time does Ashley always practice piano?
5. On what days does Ashley have a martial arts class?
Look at the calendar below, then answer the questions on the next page.

### Joey’s Calendar

**July**

<table>
<thead>
<tr>
<th>Sun</th>
<th>Mon</th>
<th>Tue</th>
<th>Wed</th>
<th>Thu</th>
<th>Fri</th>
<th>Sat</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
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<tr>
<td>6</td>
<td>7</td>
<td>8</td>
<td>9</td>
<td>10</td>
<td>11</td>
<td>12</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Meet up with Sally</td>
<td></td>
<td></td>
<td>Fireworks in the park</td>
<td></td>
</tr>
<tr>
<td>13</td>
<td>14</td>
<td>15</td>
<td>16</td>
<td>17</td>
<td>18</td>
<td>19</td>
</tr>
<tr>
<td></td>
<td>Deliver newspapers at 5 a.m.</td>
<td></td>
<td>Call Aunt Lily</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>20</td>
<td>21</td>
<td>22</td>
<td>23</td>
<td>24</td>
<td>25</td>
<td>26</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Deliver newspapers at 5 a.m.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>27</td>
<td>28</td>
<td>29</td>
<td>30</td>
<td>31</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Go to the science museum</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
1. On What day will Joey go to the concert?

2. How many days after the concert will Joey talk to Aunt Lily?

3. On what days will Joey wake up before 5 a.m. to deliver the newspaper?

4. What will Joey do on the last Monday of the month?

5. On which two days will Joey meet up with Sally?
1. What is the first day of the week?  
2. How many days are in one week?  
3. How many Mondays are in this month?  
4. What day of the week is July 10?  
5. What is the date of the picnic?  
6. When is David’s birthday?  
7. When are the library books due?  
8. When is the baseball game?
Answer Sheets

Time to Tell Time

Time Problems at the Museum
Elapsed Time: One Hour Later
David woke up at 8:00. He left for the library 30 minutes later. What time did David leave for the library?

\[ 8:00 + 0:30 = 8:30 \]

Susie got to the library at 9:15. Dana got to the museum 45 minutes later. What time did Dana get to the library?

\[ 9:15 + 0:45 = 10:00 \]

Story time starts at 10:30. It lasts 30 minutes. What time does story time end?

\[ 10:30 + 0:30 = 11:00 \]

Ray got to the library at 2:00. He went home 2 hours later. What time did Ray go home?

\[ 2:00 + 2:00 = 4:00 \]

Faith’s mom picked her up at 4:00. The library is 25 minutes from their house. What time did Faith and her Mom get home?

\[ 4:00 + 0:25 = 4:25 \]
Now it is 1 o’clock.

Show begins

Show ends

After one hour, it’s 2 o’clock.

Draw clock hands to show the time one hour later. Write the time.

1. **NOW**
   - 1 o’clock
   - LATER
   - 2 o’clock

2. **NOW**
   - 7 o’clock
   - LATER
   - 8 o’clock

3. **NOW**
   - 9 o’clock
   - LATER
   - 10 o’clock

4. **NOW**
   - 5 o’clock
   - LATER
   - 6 o’clock