Who knew math and reading could create Thanksgiving turkeys? Your students will "read" directions to draw shapely turkeys in this independent art activity.

**Learning Objectives**
Students will "read" sequential directions to draw a shape-based turkey.

**Materials and Preparation**
- Paper
- Crayons
- Pencils

**Lesson**

**Introduction (5 minutes)**
- Tell students that today they are going to draw a turkey during work time.
- Let students know that they need to read the directions to draw their own turkey.
- Explain to students that grown-ups need to read directions step-by-step all the time to do many things, like when they cook and read recipes, or when they put toys together and they read directions.
- Tell students it is very important to follow the directions in order. That means that they have to start with the number 1, then go to 2, then 3, then 4. Let them know that they can not start with number 1, then go to 4 or 6. When directions aren't followed in order, the finished product may not look like it's supposed to or something may be forgotten.
Explicit Instruction/Teacher Modeling (10 minutes)

- Create step-by-step directions for your students to follow.
- Follow along and create your turkey as you write these directions.
  
  1. Draw a big circle, and color it in.
  2. Draw a small circle on top of the big circle for a head and color it in.
  3. Draw a face in the small circle, dots for eyes and a triangle for a nose.
  4. Draw 4 ovals on top of the big circle for feathers and color them in.
  5. Draw two lines from the bottom of the big circle for legs, then 3 small lines at the bottom of the legs for feet.
  6. Draw the wattle (the piece of red flesh under the turkey's beak) at the bottom of the small circle.
  7. Write the word "Turkey" at the top of your paper.

- Remind students that their paper is big, and that when they draw their turkeys they should use the whole paper.

Guided Practice/Interactive Modeling

No guided practice is necessary—this is an independent activity, and the student will practice drawing during their work time.

Independent Working Time (10 minutes)

- Display the directions in a place visible to all students.
- Have the paper and crayons at the center of student table groups.
- Students will get a piece of paper and begin following the directions to draw their turkey.

Extend

Differentiation

- **Enrichment:** Students may write "turkey" at the top of their paper themselves, or try to phonetically spell it.
- **Support:** You can lightly trace the word "turkey" for the student to write over the tracing.

Get more lesson plans at [www.education.com/lesson-plans/](http://www.education.com/lesson-plans/)
Review

Assessment *(2 minutes)*

- The finished product is the assessment. You will be able to tell if the students followed the directions.
- You can use this activity to assess if the student is able to draw a circle and an oval, or you could use this as an assessment for following directions.
- You could keep your students' drawings in a portfolio, or you could check off the skill you are assessing in your assessment tracking list.

Review and Closing *(5 minutes)*

- Show each turkey to the students when they are gathered in a circle, and have each student say something about their turkey.