Show Me: Nouns and Verbs

Third Grade  |  Writing  |  80 minutes  |  Standards: L.3.1
by Susan Russell  |  July 1, 2015

Ready to cut out some snippets of grammar fun? This quirky writing lesson serves as both a neat arts and crafts project and a great review of nouns and verbs.

Learning Objectives

Students will be able to identify and correctly use nouns and verbs.

<table>
<thead>
<tr>
<th>Materials and Preparation</th>
<th>Key Terms:</th>
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</thead>
<tbody>
<tr>
<td>Magazines</td>
<td>noun</td>
</tr>
<tr>
<td>Scissors</td>
<td>verb</td>
</tr>
<tr>
<td>Glue sticks</td>
<td></td>
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<tr>
<td>Construction paper</td>
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Lesson

Introduction (10 minutes)

- Tell students they will be making a poster about nouns and verbs. They will be cutting out pictures from old magazines to use for graphics on their poster.
- Tell students they will be cutting out pictures of nouns and verbs from the magazines. They will need to write a sentence to go with every picture, then circle the nouns and underline the verbs.

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Explicit Instruction/Teacher Modeling (15 minutes)

- Model your expectations for the students.
- Take a magazine and find a picture that would illustrate a noun.
- Explain why you selected the picture, cut it out, and paste it onto a sheet of construction paper.
- Write a sentence with a marker under the picture, then underline the verb and circle the noun.
- Repeat with a picture of an activity that would qualify as a verb.
- Verbalize what you are doing and why.
- Ask for any questions and check for understanding.

Guided Practice/Interactive Modeling (15 minutes)

- Distribute a magazine, pair of scissors, glue stick, and sheet of construction paper to each student.
- Tell the class that you want them to find one picture, cut it out, and paste it onto their construction paper.
- They should write their sentences, then stop.
- When the majority of students seem to be done, ask for student volunteers to come up with their work.
- They will then explain why they choose the pictures and read their sentences.
- As a group, identify the nouns and verbs in the sentences.

Independent Working Time (20 minutes)

- Have students complete their posters independently.
- Walk around and check for understanding as they work.
- Collect the posters when they are completed for review.
Extend

Differentiation

- **Enrichment**: Require students above level to write several complex sentences about their pictures instead of one sentence.
- **Support**: Below level students could work with a partner to create their poster. Students that seem to be struggling with writing and identifying nouns and verbs could meet with you in small groups to review.

Review

Assessment *(10 minutes)*

- Use student posters to assess mastery of the lesson concepts.
- Provide feedback for students on the back of their posters.

Review and Closing *(10 minutes)*

- Hand back the posters so students can read their feedback.
- Collect the posters once again and put them up around the room.
- Let students walk around and look at other students work to further increase their knowledge of grammar mechanics.

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