Sometimes students struggle with comprehension, and it can be difficult to pinpoint where the breakdown occurs. Help your students make visual summaries on sticky notes in this lesson!

**Learning Objectives**

Students will be able to comprehend and retell the text that they are reading.

**Materials and Preparation**

- Reading materials (such as *The Day Dream Chronicles: Stories from the Imagination*, a book, or a textbook)
- Sticky notes
- Pencils

**Key Terms:**

- reading comprehension
- doodle
Lesson

Introduction (5 minutes)

- Choose the reading material to utilize, such as a book you have read with the class recently.
- Pass out a stack of sticky notes to the students.
- Explain to the students that reading comprehension is the ability to understand and recall what was read.
- Show students an example of a doodle, or sketch. Explain to them that it only takes a few seconds to compose a doodle.
- Explain to your students that for each page of the text that they read, they will compose little doodles on a sticky note that will remain stuck to that page.

Explicit Instruction/Teacher Modeling (5 minutes)

- Describe what makes up a good doodle. For example, if the text says The boy was extremely sad to discover that he was not going to be able to play both basketball and football due to a schedule conflict, the doodle could be a boy with a sad face, a basketball, a football, and a calendar.
- Instruct your students to notice key details and remember them through their own perspectives.

Guided Practice/Interactive Modeling (20 minutes)

- Read the text aloud or have your students read the text aloud (depending on the text), and give the students a few minutes to compose their doodles and reflect on what they just read.

Independent Working Time (10 minutes)

- Instruct students to read a few more pages independently and compose their sketches or doodles to describe what they read on that page.
- Make sure that they do not spend longer than about 2 minutes on a sketch.
Extend

Differentiation

- **Enrichment**: Have the students draw one sticky note per chapter so that they are summarizing a larger portion of material.
- **Support**: Modify the lesson by having your students draw one sticky note per paragraph. Using smaller sections will help them gain practice in summarizing and comprehending text.

Review

Assessment *(10 minutes)*

- At the conclusion of the reading, have your students turn back to the first page they read.
- Ask your students to retell the story based on their sketches.
- Alternatively, have your students recall the main events, characters, problems/solutions, key facts learned, sequence, etc. from the text.

Review and Closing *(5 minutes)*

- Ask the students if they feel like they were able to remember more of what they read.
- Have one student show her sketches to the rest of the class and explain the story using those sketches.