Thumbs Up or Down?: Persuasive Writing

First Grade | Writing | 60 minutes | Standards: W.1.1

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Catalina Magdalena Hoopensteiner Wallendiner Hogan Logan Bogan Was Her Name, and students will have a blast writing persuasive sentences about her. This quirky lesson is sure to please young, creative minds.

Learning Objectives

Students will be able to develop persuasive sentences about a specific topic.

Materials and Preparation

- Writing paper
- Pencils
- Catalina Magdalena Hoopensteiner Wallendiner Hogan Logan Bogan Was Her Name by Ted Arnold
- Chart paper
- Markers

Key Terms:

- persuade
- convince

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Lesson

Introduction (10 minutes)

- Read aloud Catalina Magdalena Hoopensteiner Wallendiner Hogan Logan Bogan Was Her Name to the students.
- Discuss the parts they liked and did not like.

Explicit Instruction/Teacher Modeling (10 minutes)

- Tell the students to give you reasons why they did not like certain parts of the story.
- List them on the chart paper.
- Read them to the students.
- Ask the students what can they do to get someone to like the parts of the story they like.
- Demonstrate for the students what you would do to convince them.
- I like the story because it was gross when she stuck her finger up her nose.
- Let other students give reasons for liking the story also.
- List them on the chart paper.

Guided Practice/Interactive Modeling (10 minutes)

- Write this sentence on the chart paper: Everyone should like the story _____ because _____.
- Let the students make suggestions for filling in the blanks.

Independent Working Time (15 minutes)

- Give the students sheets of writing paper.
- Instruct them to copy the writing prompt from the board.
- Circulate the room to be sure the students have left enough space to write their answers.
- Tell the students they are to write one reason why someone should like the story about Catalina Magdalena.

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Extend

Differentiation

- **Enrichment**: Advanced students can write multiple sentences of persuasion.
- **Support**: Let struggling students dictate their sentence to you. Write it on a sheet of paper for them to copy.

Review

Assessment *(5 minutes)*

- Collect the papers. Check to see who wrote a sentence that makes sense and could persuade someone to change their mind about the story.
- Reteach for those who need further assistance.

Review and Closing *(10 minutes)*

- Read the story again.
- Read aloud some students' responses.
- Poll the students to see if any of them were persuaded to change their minds.