What About Goldilocks and The Three Bears?

Kindergarten  Writing  60 minutes  Standards: ELACCK.W3

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Let your class act out! After reading the traditional story of Goldilocks and The Three Bears let your students act out the story. It may take several times to accommodate all willing students. After the performance your students will complete a narrative sequence activity.

Learning Objectives

After finishing this lesson students will be able to retell a narrative and identify narrative elements; beginning, middle, and end

Materials and Preparation

copy of Goldilocks and The Three Bears 3 small bowls 3 chairs 3 small mats or towels  drawing paper  crayons/colored pencils

Key Terms:

beginning middle end narrative

Lesson

Introduction (5 minutes)

1. Introduce the students to the idea of narrative but explaining that it is just a different word for story
2. Tell your students that they are going to listen to a story and they will try to remember what happens in the beginning, the middle and the end of the story.
Explicit Instruction/Teacher Modeling (10 minutes)
Read a copy of the traditional story of Goldilocks and the Three Bears Be as dramatic as you want to be. Go back over the narrative when you finish pointing out the beginning, middle and end of the narrative.

Guided Practice/Interactive Modeling (20 minutes)
1. Using your props have selected students act out the story (warning students truly love this part and may want to do this on the following days after the lesson!)
   1. Have the other students help to tell the narrative

Independent Working Time (10 minutes)
1. Give students drawing paper and crayons
2. Select students to draw a picture of the beginning, middle or end of the story ex. Sam you draw what was happening in the beginning of the narrative, Julie you draw what happened at the end of the narrative.
Extend

Differentiation
Enrichment: Students can label their picture or write a sentence describing their picture.
Support: Student can work with a partner and collaborate on a picture

Technology Integration
You may want to take digital pictures of their creations and put together a slide show for the Smartboard. Label their creations with the terms beginning middle and end

Related Books and/or Media
Try other versions of Goldilocks and the Three bears such as Jan Brett's the Three Snow Bears. You will find a version of Goldilocks and the Three Bears on Education.com

Review

Assessment (10 minutes)
1. Observe to see if they struggle to remember what happened in the story
2. Assess their picture to see if they met objective i.e. beginning, middle or end of the story
3. Walk around and listen to their conversations

Review and Closing (5 minutes)
Have the students display their drawings. Ask everyone with a beginning picture to stand up and show their picture, etc.