What is the Question?

Third Grade | Reading, Writing | 45 minutes | Standards: L.3.2
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This lesson introduces students to the punctuation mark at the end of the sentence, the question mark. Your students will study sentences to determine whether or not to use a question mark.

Learning Objectives
Students will be able to determine if a sentence is interrogative or not.

Materials and Preparation
- Whiteboard
- Markers
- Paper
- Pencils

Key Terms:
- interrogative sentence

Lesson

Introduction (5 minutes)

- Explain to your students that they will learn about interrogative sentences, which end with question marks and ask questions.
- Ask your students to come up with any example sentences. For example, where are they going? They are going to the mall. They are shopping.
- Write these sentences on the board.

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Explicit Instruction/Teacher Modeling *(5 minutes)*

- Ask for some volunteers to identify the types of sentences on the board.
- Focusing on the interrogative questions, explain why interrogative questions require a question mark.

Guided Practice/Interactive Modeling *(15 minutes)*

- Have your students write two to three additional interrogative sentences on their own pieces of paper.
- Ask for volunteers to raise their hands and share their interrogative sentences.
- Have other students answer their questions, demonstrating that interrogative sentences can generally be answered.
- As the sentences are being shared aloud by the class, write a few down on the board.

Independent Working Time *(10 minutes)*

- Ask the students to write seven to ten interrogative sentences.
- Have students ask partners their interrogative sentences and write down the answers.

Extend

Differentiation

- **Enrichment**: Give students example sentences that do not already have ending punctuation. Have them identify which sentences are interrogative. You can have them justify their answers by having them write why they believe the sentence is interrogative or not.
- **Support**: Observe and monitor these students more closely. Help your students write a few interrogative sentences to start, and gradually letting them write a few on their own.

Technology Integration Related Books and/or Media

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Review

Assessment *(5 minutes)*

- Walk around and observe the students as they work on completing the assignment.
- Monitor the students as they work, and make sure the sentences are done correctly.

Review and Closing *(5 minutes)*

- Ask for volunteers to share their sentences with the rest of the class.
- As the sentences are shared aloud, ask the rest of the class if the sentences are interrogative or not.