Your students will create their own edible Chicka Chicka Boom Boom Trees! In this lesson, your students will practice both math and literacy skills.

**Learning Objectives**

Students will be able to follow directions. Students will be able to identify letters. Students will be able to count to 10.

**Materials and preparation**

- *Chicka Chicka Boom Boom* by Bill Martin Jr. and John Archambault
- Markers
- Pretzel rods
- Lettuce
- Cream cheese
- Alphabet letter snacks (10 per student)
- Paper plates (1 per student)
- Spoons

**Introduction (15 minutes)**

- Introduce the book *Chicka Chicka Boom Boom*.
- Explain that students will be creating their own Chicka Chicka Boom Boom trees to eat today.
- Read the book to your students.

**Explicit Instruction/Teacher modeling (5 minutes)**

- Show your students each of the ingredients that they will be using to create their trees.
- Draw a picture of what their final products could look like.

**Guided Practice (15 minutes)**

- Give each student a plate, pretzel rod, lettuce leaf, and a spoonful of cream cheese. These will serve as the backdrop, the trunk, the green part of the tree, and the glue, respectively.
- Direct your students to "glue" the pretzel rod tree trunk and the tree lettuce leaf onto the paper plates in the shape of a tree.
- Give each student 10 alphabet letter snacks, and have everyone dip their letters into the cream cheese and place them anywhere on their trees.
- Ask each student to identify the letters they found after they have accomplished counting to 10.

**Independent working time (10 minutes)**

- Ask your students to say what letters they chose.
- Talk about the letters that the student chose, asking questions about the letters. Possible questions include: *Are any of the letters in your name? Are any of the letters in your friend's name?*

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Related books and/or media

- **GAME:** Alphabet Demolition Bingo

Differentiation

- **Enrichment:** Ask your students to take 20 alphabet letter snacks, and have them identify the letters to partners.
- **Support:** Ask your students to count five alphabet letter snacks. Identify which letters the student chose if they are not recognizing them on their own yet.

Assessment (**5 minutes**)

- Observe if students are counting 10 letters.
- Observe if students are identifying letters, and note how many and which letters they are identifying.

Review and closing (**5 minutes**)

- While your students are eating their Chicka Chicka Boom Boom trees, discuss their favorite parts of the story.